



ALDERGROVE PUBLIC SCHOOL

SCHOOL COUNCIL MEETING


Tuesday May 17, 2022

6:30 p.m. - Zoom Meet

School Council Meeting Norms

- *Begin and End meetings on time
- *Speak and listen to one another respectfully
- *Recognize and value the diversity of opinions
- *Please mute the microphone

School Council Executives of 2021-2022

AGENDA Item	Information/Discussion/Action	Member/ Speaker	NOTES
Land Acknowledgement		Helen VP Ivy	<div style="border: 2px solid black; padding: 10px;"> <p style="text-align: center;">LAND ACKNOWLEDGEMENT</p>  <p>We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.</p> <p>To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.</p> </div>
Attendance 出席人員			Helen Erica Shin Shahida Fazal Michelle Tracy Guan Jasper and Jasmin Nada Kesavan Kevin Carol

			<p>Zarqa Fatima Jessa Helen Ou-Hingwan Anthea Bailie Maxine Knight Haixia 王玉然</p>
<p>Council Chair update 理事会主席更新评论</p>	<p>Greetings, School Council Forum update</p>	<p>Shahida and Kevin</p>	<ul style="list-style-type: none"> - Thank you to everyone who supported the staff appreciation lunch. A number of parents came out to help and donated money to the lunch. Thank you also to the admins for supporting and subsidizing the cost of the food this year. We wouldn't have been able to do it without their support. It was nice to see everyone in person after such a long time. 感谢所有支持员工感谢午餐的人。一些家长出来帮忙，并为午餐捐款。还要感谢管理员今年对食品费用的支持和补贴。如果没有他们的支持，我们将无法做到这一点。很高兴在这么长时间后见到大家。
<p>PEAC update</p>			<ul style="list-style-type: none"> - Kevin - Thanked the parents for their involvement and dedication to the school. - Anthea - The keynote speaker was <i>Keeping them Safe while Helping them Grow: Supporting children's emotional growth in challenging times</i> by Dr Alex Russell (click the link to video the video). Along with the breakout session on the same topic, it was a very informative discussion on allowing our children to have non-catastrophic, painful failures in order to grow into independent adults. Anthea - 主旨演讲者是 Alex Russell 博士在确保他们安全的同时帮助他们成长：在充满挑战的时期支持儿童的情感成长（点击视频链接）。除了同一主题的分组会议之外，这是一次关于让我们的孩子经历非灾难性、痛苦的失败以成长为独立成人的内容非常丰富的讨论。 - Anxiety is the part of the family of fear emotions that includes planning. People should be anxious about things like being hit by a car and plan to avoid it by looking both ways. Anxiety is only bad when it starts to have negative interference in your daily functioning. At that point, you may want to seek assistance. - He also talked about disassociating learning to manage screen time from learning to manage homework and chores. They are not the same skill set and should be taught separately.

			<ul style="list-style-type: none"> - Maxine - There were a lot of great takeaways in Dr Russell's speech and she also encourages anyone who can to watch the video linked above. - Maxine also attended <i>It Takes a Village</i> - This session was about being a person of colour and having a child with mental challenges and the importance of having that community support. Being able to find others who can relate to that situation is important. Each person and group is going to be different. The session offered advice on how to create a strong circle of support and a network that allows you to reach out and get support as needed. Many people feel alone when trying to navigate services that are not geared towards their culture. They also offered resources.
<p>Admin Message 校长的话</p>		<p>Fatima/Helen</p>	<ul style="list-style-type: none"> - Thank you for the staff appreciation lunch on Friday. It was delicious and well received by the staff. 感谢您在周五的员工感谢午餐。 - We have been working very hard on staffing. Our numbers of enrollment next year have gone down, so we will be reduced to 4 Kindergarten classes and there will be a shift in the other classes. There may be more registration in the summer, but at this time, we have been given staffing for 25 home rooms, one less than what we had this year. 我们在人员配备方面一直非常努力。我们明年的入学人数减少了，所以我们将减少到4个幼儿园班级，其他班级将有所变动。夏季可能会有更多的注册，但此时，我们已经获得了25个班级的人员配置，比今年少一个。 - A number of our scholars have moved to EVS, but that didn't have a large impact on staffing. 我们的一些学者已经转向 EVS，但这对人员配备没有太大影响。 - Next school year will begin Weds Sept 7th. The calendar has been confirmed and is on the board website. 下一学年将于9月7日星期三开始。日历已得到确认，并在教育局网站上。 https://www2.yrdsb.ca/school-year-calendar

			<ul style="list-style-type: none"> - In previous years, Aldergrove has had a student and family survey. This year, YRDSB will be completing student and family surveys June 1-30th. The scholars from 7-12 will be completing the surveys during class time. Families will have access to the survey in a variety of languages online. As a result, the admin is proposing that, rather than having a separate Aldergrove survey, we work towards completing the survey the board has created as a community. The survey is voluntary and anonymous. The data will be used to plan strategy to assist scholars and the community. - 在前几年, Aldergrove 进行了一项学生和家庭调查。今年, YRDSB 将于 6 月 1 日至 30 日完成学生和家庭调查。7-12 年級的學者將在上課時間完成調查。家庭將可以在线访问以多种语言进行的调查。因此, 管理员提议, 我们不进行单独的 Aldergrove 调查, 而是努力完成董事会作为社区创建的调查。该调查是自愿和匿名的。这些数据将用于制定战略以帮助学者和社区。 <ul style="list-style-type: none"> - Questions: How much access will we have to the data about Aldergrove after the survey is completed? <ul style="list-style-type: none"> - We received the data from students compiled as a report. We get data from families if there are enough surveys completed to maintain anonymity. - Last year it was more geared to EVS vs In Person experience. It was more board related for them to plan. While it's valuable, the community report card was an opportunity to assess the school directly rather than the generic information asked by the board. In the past, we have used the report card to look at Aldergrove in particular to close any gaps next year. <ul style="list-style-type: none"> - It looks quite comprehensive at the moment and includes questions on many aspects of school life. - Moved to an online format that is compatible with screen readers, etc. and is more accessible. - Is online so will have a faster turn around. - Is translated in many languages. - The questions are strategically created and vetted - Would we be able to compare our previous surveys with the board questions and use the opportunity to shorten what we ask rather than eliminating ours entirely? - Need to be intentional about promoting the survey to ensure that we have enough community participation to get the data for our families.
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			<ul style="list-style-type: none"> - The parking lot will be blocked off with pylons at lunch. 午餐时，停车场将被封锁。 - We can investigate setting up a “walking bus” for scholars to walk to school in groups. 我们可以研究设立“步行巴士”，让学者们集体步行上学。 - Parents expressed their agreement and concern as they have also noticed that it is a particular issue this year. Are we able to get police officers involved with handing out pamphlets? Is there anything that the board/trustees/etc can do? 家长们表示同意和关注，因为他们也注意到这是今年的一个特殊问题。我们可以让警察参与分发小册子吗？董事会/受托人/等有什么可以做的吗？ - Admin has reached out to YRP. There have also been calls from the community. They have been asked to come during drop off times and have agreed because the community is also calling in. They will continue to advocate to get police to come. 学校管理已联系 YRP。也有来自社区的电话。他们被要求在下车时间来，并且已经同意，因为社区也在打电话。他们将继续倡导让警察来。 - There is concern about police presence being a detriment to the community, particularly families who are black. Police presence also does not offer a permanent response as those exhibiting problematic behaviour simply reoffend once the police presence is no longer there. 人们担心警察的存在会损害社区，尤其是黑人家庭。警察的存在也不能提供永久的回应，因为一旦警察不再存在，那些表现出问题行为的人只会再次犯罪。 - It was requested that parents be informed if a police request is going to be sought before the request is made to YRP. 要求在向 YRP 提出请求之前通知父母是否要寻求警方的请求。
<p>What’s Happening in the Building 学校发生了什么</p>		<p>Erica/Helen Wong</p>	<ul style="list-style-type: none"> - There was a sinkhole in the walkway noticed yesterday and it was looked at very promptly. They are working on repairs. The parking lot and kindie pen is closed until repairs are completed. 昨天注意到人行道上有一个天坑，很快就看到了。他们正在维修。停车场和幼稚园区关闭，直到维修完成。 - Maxine worked with Helen and Erica in putting together our first in person event in a few years. She shared some photos of Aldergrove Eats, a comfort food festival. We shared food from our cultures, had a cooking demo, and passed around samples for everyone to enjoy. The gym was beautifully decorated with families nicely spaced out and several chances to take photos and share our food memories together.

- We're going to be having one more of these events. This one's going to be Thurs June 16th in the gym from 6:30-8:00. Very similar to the previous event.
 - Question - would we consider doing it outside as a sort of extension of our year end carnival?
 - We did consider that as an option - This project is funded by a grant from United Way to create engagement with families. To honour the grant process, we felt it was best to keep it as a separate program.
 - We would like more community involvement in sharing their foods almost like a street festival in the gym for this event.
- We have a lot of ways you can participate
 - If you came to the previous event and took photos, please share those photos so we can create an album of this event.
 - We're going to be sharing the recipes we created, you can share your recipes with us that we can distribute to the school so we can learn more about each other's food and cultures
 - You can be a part of the comfort food festival. That would involve sharing your food with our community at the June 16th event. Please connect with Maxine, Helen, or Erica and prepare a meal that would then be shared with the community at the festival. If you want to do a presentation as well, or just share your food, either is fine.
 - Just join us to eat and share our food!
- Come celebrate with us after a very challenging 2 years.
- The flyer and registration link will be sent out to the community through email.
- Thank you to everyone who helped out! We could not have done it without the staff who helped out.
- Staff are also welcome to come and celebrate with the community at events such as (and including) this!
- Road to Inclusivity Grant - Had a presentation during Autism Awareness month on ASD.

			<ul style="list-style-type: none"> - Grant around bullying prevention - Brought in the Canvas program to do a workshop about how to be an ally and how to stand up for those who need it. June 16-17 will have interactive workshops discussing 2 Spirit and LGBTQIA+ terms and allyship. - We still have the Pro Grant and haven't spent it as the South Markham Grant ties into what we wanted for that grant. There is a Child and Youth Mental Health network providing workshops around mental health that we might do with this grant.
Community Update 社区更新		Anthea	<ul style="list-style-type: none"> - We have reopened the maker spaces at Aaniin and Angus Glen. https://markhampubliclibrary.ca/makerspace/ If you are unfamiliar with these spaces, please come and check them out! They have 3D printers, a digital embroidery machine, a laser cutter, equipment to borrow, and more. - Between the Lines is a monthly program that challenges you to read more widely. There is an app where you can track your progress or you can pick up a printed reading log. There are new challenges every month. https://markhampubliclibrary.ca/blogs/post/between-the-lines-may-2022-sci-fi-geography-graphic-novels-and-more/ - The voting is open for this year's Markham Reads title. Every year, we invite the whole city to read the same book then come together to talk about it. You can vote on the title you are most interested in reading here: https://markhampubliclibrary.ca/markham-reads-2022-voting-form/ - MPL always has exciting programs running. You might be interested in English Conversation Circle, Jr Coder's Club, Online Reading Buddies, Bullying in Adolescence, or indoor / outdoor storytimes Check out our events page for more information and programs. https://markham.bibliocommons.com/v2/events?_ga=2.6271539.1478304637.1652101957-617661076.1651582512 -
Q & A			-

Other Notes			Important Dates 重要的日子 June 2 PA Day Dates for School Council Meetings 学校理事会会议日期 May 17th, 2022
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Thank you for attending and choosing to get involved in your child's education.

Stimulating Parent Involvement to Stimulate Student Success

The research of Joyce Epstein has found that there are eight key areas in community involvement that when implemented effectively, lead to an improvement in student achievement.

1. Communication

- regular and two-way
- newsletters, student agendas, e-mail, websites, school sign, voicemail, etc.

2. Helping at Home

- support student learning at home
- homework policy with clear expectations at each grade level
- parents making sure that homework is completed each night and offering appropriate support when necessary

3. Attending School Events

- Meet the Teacher Night, Report Card Interview, concerts, field trips, assemblies, etc.

4. Building Parenting Skills

- inviting guest speakers to cover topics of interest/relevance for supporting students
- creating a parent resource centre that has books, pamphlets, and videos available

5. Traditional Volunteering

- creating a welcoming environment, training volunteers

6. Fundraising

- for an established purpose

7. Participate in Decision Making

- a strong partnership
- make decisions that impact positively on student learning
- participate in School Plan for Continuous Improvement process

8. Collaborating with Community

-accessing community programs and partners

感谢您参加并选择参与您孩子的教育
激发家长的参与以激发学生的成功

Joyce Epstein的研究发现，社区参与有八个关键领域，如果有效实施，可以提高学生的成绩。

1. 沟通

- 常规和双向
- 通讯、学生议程、电子邮件、网站、学校标志、语音邮件等。

2. 在家帮忙

- 支持学生在家学习
- 对每个年级都有明确期望的家庭作业政策
- 家长确保每晚完成家庭作业并在必要时提供适当的支持

3. 参加学校活动

- 见老师之夜，成绩单面试，音乐会，实地考察、集会等。

4. 培养育儿技巧

- 邀请演讲嘉宾讨论支持学生的兴趣/相关主题
- 创建一个提供书籍、小册子和视频的家长资源中心

5. 传统志愿服务

- 营造温馨的环境，培训志愿者

6. 筹款

- 为既定目的

7. 参与决策

- 强大的伙伴关系
- 做出对学生学习产生积极影响的决定
- 参与学校持续改进计划

8. 与社区合作

- 访问社区计划和合作伙伴

Parent Council Minutes

Dates for School Council Meetings

May 17th, 2022